

Education



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Background

- The LTC Act now requires that staff providing front line care receive training in palliative care yearly
- Environmental Scan showed a lack of staff knowledge but willingness to learn
- Creation of an Education Blueprint

Educational Competencies

- 13 competencies
- Team orientated
 - Nursing
 - Other direct care
 - Support Palliative Care Volunteers

Palliative Care Competencies for LTC

1. Care Philosophy
2. Communication and Information-Sharing with Residents and Families
3. Assessment and Documentation
4. Care planning and Decision-making
 - Creating the Conditions- Building a Trusting Relationship
 - Advance Care Planning

Palliative Care Competencies for LTC (Continued)

5. Resident-Centred Care Delivery (psychosocial/spiritual needs)
6. Pain and Symptom Management
 - Screening / Assessment
 - Addressing and documenting Pain and Symptom Issues
 - Evaluation
7. End-of-Life Care/Death management

Palliative Care Competencies for LTC (Continued)

8. Loss, Grief and Bereavement Support

9. Research and Evaluation

10. Ethical and Legal issues

11. Advocacy

- Resident and Family
- Organization and Professional Advocacy

Palliative Care Competencies for LTC (Continued)

12. Interprofessional / Collaborative Practice

13. Professional Development/Mentorship

- Self-care, assessment, and reflection
- Professional development
- Mentorship and support

Developing an Organizational Education Plan

1. Complete the Competency Assessment
2. Choose Education using Educational Resource Chart
3. Develop an Organizational Education Plan
4. Track Staff Education across the organization

Education Audit Form

Quality Palliative Care in Long-Term Care: Competency Assessment Checklist

This checklist has been developed to assess the competency level of staff in specific areas for palliative care. This checklist can be used in conjunction with the "Education Blueprint" tool to assist LTC homes to identify staff learning needs and monitor progress toward staff competency in providing quality palliative care in long-term care facilities.

PALLIATIVE CARE COMPETENCY & DESCRIPTION		KNOWLEDGE/SKILL LEVEL
		None (N) Some (S) Proficient (P) Expert (E)
1.	<u>Palliative Care Philosophy:</u> <i>Possesses knowledge of the philosophy of palliative care and the palliative approach to care as it applies to the long term care home setting.</i>	
1.1	Demonstrates knowledge of the history of the palliative care movement and its implications on the long term care setting.	<input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> P <input type="checkbox"/> E
1.2	Demonstrates knowledge of the values and principles of palliative care.	<input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> P <input type="checkbox"/> E
1.3	Demonstrates an understanding of the palliative care philosophy and approach to care.	<input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> P <input type="checkbox"/> E
1.4	Ability to differentiate between palliative and end-of-life care.	<input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> P <input type="checkbox"/> E
1.5	Demonstrates knowledge of the full range of palliative and end-of-life care services and resources available in the long term care home setting.	<input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> P <input type="checkbox"/> E
1.6	Understands the role and scope of practice of each member of the interprofessional team.	<input type="checkbox"/> N <input type="checkbox"/> S <input type="checkbox"/> P <input type="checkbox"/> E

Alliance Education Tools

- Pain screening tool
- Spiritual Care vs. Religion in-service
- Palliative Approach vs. EOL Care in-service
- Still Alice Book Chat- peer learning
- Palliative Care for Front Line Workers- 10 module curriculum
- Hospice Visits – experiential learning

Further Information

Visit our website

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Special Thanks to...



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